



1. Scotland infographics + The City of Glasgow → p. 204

1. Read the infographic and identify:

- Scotland's capital city:
- The most populated city between Glasgow and Edinburgh:

2. Watch the introduction of the video (00'00 to 00'35) and find the corresponding information.

- Name of the river:
- 30,000:
- "Second City of the Empire":

3. Watch the beginning of the video (00'00 to 01'21).

a. Tick the correct answers about Glasgow as a medieval city.

- Time period Glasgow dates back to as a city: ☐ 6th century ☐ 8th century ☐ 10th century
- Geographic extent of the medieval part of the city:
 - ☐ from the cathedral to the industrial neighbourhood
 - ☐ from the industrial neighbourhood to the River Clyde
 - ☐ from the cathedral to the River Clyde

b. Name three factors that explain why Glasgow extended beyond the medieval city.

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4. Watch the next part (01'22 to 01'43). Sum up what the River Clyde brought to the shipbuilding and trade industries in the 18th century.

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5. Focus on modern Glasgow (01'44 to 02'41).

a. Complete the following information.

- Time period:
- The person George Square was named after:
- The reason why there is no statue of this person on the square:

b. Tick the correct answers about architecture. Then justify your answer with an adjective from the video.

- The speaker describes the mansions: ☐ In a laudatory, appreciative tone
☐ In a pejorative, unfavourable adjective

- What is specific about the location of the mansions?
 - ☐ They were built over Queen Street Station.
 - ☐ They were destroyed to build Queen Street Station.
 - ☐ They were built near Queen Street Station.

6. Watch the end of the video. Explain how the speaker creates a contrast with Glasgow's historic prosperity.

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2. Two Glasgow's

1. Read the text and fill in the table about the transformations in Glasgow.

	Past changes	Present changes
Type(s) of change(s)		
Cause(s) of the change(s)		

2. Focus on the process of gentrification. Choose True or False and justify with a quote from the text.

a. People agree on one single definition of gentrification. ☐ T ☐ F

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b. The majority of people associate the process of gentrification with consuming goods. ☐ T ☐ F

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c. The author agrees with the majority of people's definitions. ☐ T ☐ F

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3. Tick the growing fields Glasgow has triggered on campus.

☐ tourism ☐ food market ☐ financial investments ☐ health ☐ housing

3. History of Edinburgh: From Ancient Times to Modern Marvel

1. Watch the video and focus on Edinburgh during the age of Enlightenment. Identify:

• the time period:

• important figures and their occupation:

• the type of influence they had on Edinburgh:

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• Edinburgh's nickname after this influence:

2. Focus on Edinburgh during the Industrial Revolution.

a. Tick the sectors growing at that time.

☐ textile work ☐ book printing ☐ beer production ☐ shipbuilding
☐ industrial production ☐ woodworking ☐ engineering

b. Say what is specific about Waverley Station.

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c. Sum up the anecdote about the Skye Terrier.

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3. Focus on urbanism and architecture in Old Town and New Town.

A. Fill in the table with information about both areas.

	Old Town	New Town
During the Enlightenment	 	
During the Industrial Revolution	 	

b. Explain what the modern urban transformations were expected to bring to the city at that time.

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4. Explain how the University of Edinburgh has managed to become a leading institution worldwide.

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4. Edinburgh: a modern capital

WAY 1

1. Read the text (l.1-17).

a. List successful sectors in Edinburgh.

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b. Describe the elements showing these sectors are successful.

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c. Pick elements showing Edinburgh's transformation is recent.

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d. Explain what this shows about the city.

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2. Focus on the style.

a. Describe the tone of the author: The author is very optimistic and laudatory about Edinburgh.

b. Tick the strategies giving this impression and **justify** your answers with words or expressions from the text.

☐ Personal experience:

☐ Appreciative vocabulary:

☐ Complex connecting words:

☐ Rhetorical questions:

☐ Comparative and superlative forms:

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☐ Facts and numbers:

3. Read the end of the text and **rephrase** how the author explains the city's success in technology and science.

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WAY 2

1. Read the text. **Explain** the meaning of the sentence “*Edinburgh is now a modern capital with a quiet confidence.*” (l.1) and **give elements** proving it.

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2. Identify:

- three reasons why Edinburgh has a global impact.

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- a consequence of this global impact.

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3. Read the end of the text and **explain** the role of universities in Edinburgh.

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4. Explain the author’s opinion about the city of Edinburgh.

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TEAMWORK

1 2 3 4 Join your team and **complete** the table with information about the evolution of Glasgow and Edinburgh.  → p. 000

	Glasgow Doc 1 et 2	Edinburgh Doc 3 et 4
Past activities or events that contributed to the city’s expansion		
Past urban characteristics or transformations		
Recent activities contributing to the city’s influence		
Recent urban characteristics or transformations		

Record a commercial

The draft paper

1. Gather background information.

a. Fill in the table with your ideas about the cities' past.

	Time period	Intellectual and cultural facts	Economic activities	Urban organisation and architecture
Glasgow				
Edinburgh				

b. Fill in the table with your ideas about the transformations in both cities.

	Growing industries or economic sectors	Urban changes	Learning opportunities	Public interest in the city
Glasgow				
Edinburgh				

2. Organise your ideas.

a. Select the most remarkable and striking facts you have noted on the tables.

b. List adjectives you want to include in your commercial to sound convincing.

- Descriptive adjectives:
- Emotional adjectives:

c. Structure your commercial. **Clarify** your objectives.

- What you want to promote: *a service – an object – a social movement*
- The people you are targeting: *parents – students – professionals*
- What you want your audience to do: *visit the cities – buy housing – enrol at university*

d. Write the introduction to get your audience's attention.

- A catchy phrase, a question, a fun fact, etc.:
- Your intent:

e. Prepare the content.

- Choose the city you want to talk about first:
- Compare the city's history with the opportunities it offers today:
- Repeat the same instructions for the second city:

f. Make the ending sound memorable.

- The benefits of studying in both cities:
- A call for action:
- A slogan:

g. Practice your commercial to sound convincing.

- Check the stress on the words you are not sure about.
- Highlight specific words or expressions you want to emphasise.
- Practise delivering the sentences with confidence.