



South Africa: Inequalities between public and private schools



→ p. 172

1. Look at the infographic and **tick** the right statements.

- ☐ The infographic displays data about educational levels in South Africa in 2022.
- ☐ Two variables are used to break down the data: poverty level and ethnic group.
- ☐ The graph measures school attendance rates rather than educational attainment.
- ☐ The survey compares South Africa with other African countries.

2. Find the following information in the infographic.

- The two levels of education shown in the graph:
- The link between the level of education and the social status:
- The reason why the figures for the Indian/Asian group should be treated with caution

3. a. Match each post-secondary education rate with the corresponding ethnic group.

- | | |
|---------|-----------------------------|
| • 80% • | • Indian/Asian group |
| • 51% • | • Coloured/Mixed race group |
| • 27% • | • Black/African group |
| • 22% • | • White/European group |

b. Analyse the gap in post-secondary education between the White/European group and the Black/African group.

c. Give your opinion: To what extent does the bar chart fully capture the complexity of educational inequality?

4. a. Watch the video and **note down** information about each category.

- South African public schools:
- South African private schools:

b. Complete the following summary.

The video highlights the within the South African school system. schools suffer from budget and lack basic like running water. Conversely, schools use tuition fees to offer facilities and standards to their students. This gap directly affects communities, preventing many students from reaching academic

5. Explain the common theme shared by both the infographic and the video.

Iris Africa's AI future + Thando Gumede shares some of Iris's special features



TB → p. 172

1. Before listening to the audio and watching the video, **look at** the image and make hypotheses.

.....

.....

.....

2. **Listen to** the audio. **Read** the statements and **say** if they are True or False. **Justify** by quoting keywords.

• Iris mainly targets wealthy urban schools with advanced technology. ☐ T ☐ F

• Students using Iris do not all receive the same lessons and feedback. ☐ T ☐ F

• The robot encourages a more active participation from learners during lessons. ☐ T ☐ F

• Thando Gumede created Iris without any personal connection to education. ☐ T ☐ F

3. **Watch** the video. In each sentence, spot the errors. **Cross** them out and write the correction.

a. Thando Gumede designed Iris to replace teachers.

.....

b. Thando Gumede comes from a very privileged background and has always had an easy path.

.....

c. Iris is a humanoid robot specifically customised for high school students only.

.....

d. In the video, Thando Gumede defines Iris as a professional teacher.

.....

4. a. **Pick out** keywords from both the video and the audio to **complete** the following table.

	Social mobility	Cultural inclusivity	Professional development
audio			
video			

b. Based on both documents, **explain** why Iris can be considered a solution to South African educational challenges.

.....

.....

.....

.....

.....

■ South African universities embrace AI seeing it as an equalizing tool



→ p. 173

1. Focus on the title of the document and **anticipate** what you may hear.

.....

.....

.....

.....

.....

2. a. Based on Nicole Steyn's argument, **analyse** the change in how students are evaluated.
Complete the sentences.

- Before AI: A student's grade or success depended heavily on
- Nowadays: Teachers can focus on evaluating

b. Explain why this evolution is particularly relevant in South Africa.

.....

.....

.....

.....

.....

c. Name the major milestones of technological evolution mentioned by Chikezie Uzuegbunam.
Then, **write** the common reaction they all provoked when they first appeared.

.....

.....

d. Quote the adjective used by Chikezie Uzuegbunam to say how people will perceive AI in a few years.
Then, **rephrase** the actual challenges universities must address right now to prepare for this future.

.....

.....

.....

.....

.....

.....

The influence of AI in African schools

WAY 1

1. Read the title and the source of the document. **Write** sentences to **complete** the following categories.

- Platform where the article was published:
- Type of document:
- Specific geographical focus:
- Main topic:

2. a. Read the whole article and **match** each quote with its author and the idea it expresses.

"AI works as the shortcut to to getting academic info on the go" •

"AI is unfortunately helping students to bypass deep learning" •

"students must learn wider skills" •

• Maxwell Chimedza •

• Christopher Allsobrook •

• AI solves the problem of limited access to educational resources

• AI prevents students from developing their critical mindset

• AI should not be seen as a ready-to-use tool

b. Use your answers to **complete** the following summary.

The article presents viewpoints about the impact of AI in African schools. On the one hand, some experts see it as an opportunity to access to education and reduce On the other hand, AI is seen as a by others who it might impact students' ability to for themselves. To conclude, AI should not traditional training and requires

3. Select the two statements which are right and **justify** your choices with quotes.

- ☐ Textbooks are easily accessible in the vast majority of African schools.
- ☐ AI allows students to access books without buying them or copying them.
- ☐ Maxwell Chimedza thinks AI can only be used for individual work.
- ☐ Christopher Allsobrook considers AI should be banned from schools.
- ☐ Students need to be assisted to learn how to use AI.

Quote 1:

Quote 2:

4. Pick out the adjectives that best describe the tone of the article. **Justify** your answer.

- ☐ Alarmist ☐ balanced ☐ optimistic ☐ nuanced ☐ pessimistic

5. Comment on the following quote: AI is *"an unnecessary tool"*.

.....

.....

.....

.....

.....

.....

WAY 2

1. Write a sentence to present the document.

.....

.....

.....

2. a. Collect information about the two experts mentioned.

	Maxwell Chimedza	Dr Christopher Allsobrook
Job title		
Overall view on AI		
Main argument on AI		

b. List in your own words the three ideas expressed by both sides.

- AI as a solution:
.....
.....
- AI as a problem:
.....
.....

3. Sum up the logistical crisis in African schools that makes AI an attractive solution.

.....

.....

.....

4. a. Quote a passage showing that integrating AI successfully into education requires effort.

.....

b. Explain in your own words Dr. Allsobrook's recommendation in the last paragraph and **say** whether you agree.

.....

.....

.....

.....

.....

Your written interaction

1. Gather facts and data about AI in South African classrooms.

- The specifics of South African schools:
- Where and how AI is being used:
- How these AI tools work:

2. Focus on the arguments put forward regarding AI in education. **Sort** them **out** in the table.

In favor of AI	Against AI
.....	
.....	
.....	
.....	
.....	

3. Draw conclusions about the future of AI in South African schools.

.....

.....

.....

.....

4. Analyse and **question** the evolution of the role of teachers.

.....

.....

.....

.....

.....

.....