

EXPLORE Rallying the nation



→ p. 112 (doc 2)

DIFFÉRENCIATION

WAY 1

1. a. This text is:

- ☐ a sermon
- ☐ a political speech
- ☐ a war diary entry
- ☐ a newspaper editorial

b. Identify the pronouns used to justify your answer.

2. Read the text and the timeline then find the following information.

- Speaker:
- Addressing:
- Event that happened before the speech:
- Country at war with:

2

Audio version

I hope that any of my friends and colleagues, or former colleagues, who are affected by the political reconstruction, will make all allowance¹ for any lack of ceremony with which it has been necessary to act.

5 I would say to the House, as I said to those who have joined this Government: "I have nothing to offer but blood, toil², tears and sweat."

We have before us an ordeal³ of the most grievous kind. We have before us many, many long months of
10 struggle and of suffering. You ask, what is our policy? I will say: It is to wage war, by sea, land and air, with all our might⁴ and with all the strength that God can give us; to wage war against a monstrous tyranny, never surpassed in the dark, lamentable catalogue of human
15 crime. That is our policy. You ask, what is our aim? I can answer in one word: victory, victory at all costs, victory in spite of all terror, victory, however long and hard the road may be; for without victory, there is no survival. Let that be realised; no survival for the British
20 Empire, no survival for all that the British Empire has stood for, no survival for the urge and impulse of the ages, that mankind will move forward towards its goal. But I take up my task with buoyancy⁵ and hope. I feel sure that our cause will not be suffered to fail among
25 men. At this time I feel entitled to claim the aid of all, and I say, "Come then, let us go forward together with our united strength."

Winston CHURCHILL, "Blood, Toil, Tears and Sweat"
speech, 13 May 1940

1. be understanding 2. hard work 3. épreuve 4. force 5. optimism

3. Fill out the table with the line numbers and use the following words to describe the tone.

direct, to the point • defiant, unwilling to compromise • determined • grave, sober, warning

	Line numbers	Tone
Introduction		
Part 1: ordea		
Part 2: policy		
Part 3: aim		

4. Match each rhetorical device with the corresponding quote. **Be ready** to **explain** its effect orally in one sentence.

Device	Quote
a. tetracolon (a series of four parallel words)	"You ask, what is our policy?"
b. anaphora	"Let that be realised; no survival for the British Empire, no survival for all that the British Empire has stood for, no survival for the urge and impulse of the ages"
c. tricolon (a series of three parallel words)	"blood, toil, tears and sweat"
d. rhetorical question	"by sea, land and air"

5. Sum up the main ideas of the document. **Use** the following words and expressions.

Prime Minister • tyranny • sacrifice • a call for unity • victory at all costs • Britain's darkest hour

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WAY 2

1. Identify the type of document and **find** two quotes to justify your answer.

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2. Read the text and the timeline, then **fill out** the sentence.

Three days after becoming, is addressing
 while the country is at war with

3. The speech has an introduction and three parts. **Identify** its parts and **pick** an adjective to describe his tone in each part.

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4. Find the following rhetorical devices in the speech and briefly **explain** their effect: anaphora, rhetorical question, tricolon (a series of three parallel words).

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5. Sum up the main ideas of the document, focusing on how Churchill combines sacrifice and hope.

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WAY 1

DIFFÉRENCIATION

1. a. XXXX

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XXXX

WAY 2

DIFFÉRENCIATION

XXXX

Task
Location
Industry
Possible audience
Salary