FLASHFILE 4 Welcome to Canada

1. How Does Multiculturalism Shape Canadian Culture?

TB → p. 44

WAY 1

1. Look at Document 1 and **identify**:

a. the type of document: .....
b. the country: .....
c. the topic: .....
d. the main idea: .....

2. a. Match each figure with the corresponding information.

406,000 •	• immigrants living in Canada
230,370 •	• of labour force growth due to immigration
8.3 million •	• newcomers in 2021
Almost 100% •	• refugees welcomed between 2015 and 2023

b. Use the data and **complete** the paragraph, using the following expressions:
welcomed – immigrants – new home – immigration – refugees – labour force

Canada is one of the world's leading immigration countries. In 2021, more than 406,000 people chose Canada as their ..... Between 2015 and 2023, over 230,000 ..... were ..... Today, about 8.3 million people living in Canada are ..... As a result, almost 100% of the country's ..... growth is due to .....

3. Explain the importance of immigration in Canada.

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.....

4. Say what image of Canada the infographic conveys.

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5. Explain how immigration contributes to multiculturalism in Canada.

Immigration has made Canada a multicultural society because .....
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WAY 2

1. Before listening to Document 1, **match** these keywords with their definitions.

a. multiculturalism •	• a law adopted by a country
b. heritage •	• cultural diversity within a society
c. act •	• traditions and culture passed through generations
d. barrier •	• obstacle preventing participation

2. Listen to the audio and **take notes**.

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3. Listen again and **identify** the main topic.**Tick** the correct answers.

This recording is about:

❑ Canada's immigration policy ❑ a war history ❑ tourism in Canada ❑ multiculturalism

4. a. Explain the origin of multiculturalism in Canada.

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b. Say what the Canadian Multiculturalism Act is.

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5. Explain the goals of the policy.

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6. Say what Canadians are encouraged to do.

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2. Rooted in Canada: An Immigrant's Story

TB → p. 44-45

WAY 1

1. Look at the title and the source and **identify**:

a. the type of document: .....

b. the country: .....

c. the themes: .....

2. a. Read the text and **complete** the chart with words or expressions from the text.

People	Feelings	First impressions	Actions
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

b. Read the text again from line 44. What is the children's attitude now?

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.....

3. a. Read the text again and **collect** words and expressions related to:

• Hospitality: .....

.....

• New beginnings: .....

.....

• Difficulties: .....

.....

b. Tick the adjectives that best describe the narrator's first days in Canada.

❑ stressful ❑ reassuring ❑ hostile ❑ welcoming ❑ challenging ❑ lonely

c. Explain how the author presents his first days in Canada.

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4. a. Match each experience with its significance.

friend waiting at the airport •	• discovering Canadian administrative rules
renting the basement apartment •	• adapting to a new lifestyle
shopping at Walmart •	• emotional support
paying a security deposit •	• preserving cultural identity
family meal •	• finding stability

b. Explain what these experiences reveal about settling in a new country.

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5. Use the following words to **explain** how the narrator balances adaptation and cultural identity.
support – adaptation – family – culture – new life – identity

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WAY 2

1. a. Identify the type of document and **justify** your answer with elements from the title and the source.

This text is .....
Justification: .....

.....

b. Read the first three paragraphs and **identify** the different stages of the narrator's arrival in Canada.

- n°1 : .....
- n°2: .....
- n°3 : .....

2. a. Read the text again and **complete** the following statements using information from the text.

- The narrator's first impressions of Canada are .....

.....

- His integration is made easier because .....

.....

- The family's first days are both difficult and reassuring because .....

.....

b. Find the sentence that best summarizes the narrator's experience.

❑ Immigration is mainly a difficult experience.
❑ Immigration is presented as a gradual process of adaptation.
❑ Immigration completely changes the narrator's identity.

3. Read the following quotation: *"the home was warm, but their hospitality was even warmer"* and **explain** the contrast.

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4. a. Pick out words and expressions referring to:

- adaptation: .....
- hospitality: .....
- cultural identity: .....

b. Explain what these three ideas reveal about the narrator's experience.

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5. a. Find one quotation showing the practical difficulties of settling in Canada and one quotation showing the support the narrator receives.

- Practical difficulty: .....
- Support: .....

b. Complete the sentence.

The text suggests that successful integration depends not only on ..... but also on .....

6. Sum up what you understood, focusing on immigration and integration in Canada.

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3. 2025 Italian Day on The Drive – Vancouver's Largest Cultural Street Festival

TB → p. 45

1. a. Read the title and **make** hypotheses about the video.

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b. Watch the video and check your hypotheses.

2. Describe what "Italian Day on The Drive" is.

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3. Explain why cultural heritage events like this are important.

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4. Comment on the role and impact of "Italian Day on The Drive".

4. Stories of a Cultural Mosaic: Colombian Cultural Club

TB → p. 45

1. a. Read the title and **make hypotheses** about the video.

b. Watch the video and **check** your hypotheses.

2. Pick out information about the speaker and his group.

3. Describe the cultural activities of the Colombian Cultural Club.

4. Explain how multiculturalism is experienced in the SAEA.

5. Focus on the message of the video and **take notes** on the following themes:

- Cultural sharing:
- Immigration and identity:
- Multiculturalism:
- Community life:

6. Comment on the role and impact of cultural associations like the SAEA.

Share your findings with your partner and **complete** this chart.

	2025 Italian Day on The Drive	*Stories of a Cultural Mosaic: Colombian Cultural Club*
Type of document	.....	.....
Place	....	....
People involved	....	....
Cultural origin	....	....
Main purpose of the group / event	....	....
Cultural activities	....	....
How culture is shared	....	....
Relation with other cultures	....	....
Values highlighted	....	....
Impact on the community	....	....
Multiculturalism in Canada	....	

YOUR PROJECT

An immigrant's journey to Canada

1. Set the scene. **Fill in** the table with your ideas.

The setting	.....
The time period	.....
Where the story takes place first	....
Main context (why the character moved)	....
What challenges appear at the beginning	....

2. a. Create your character. **Complete** the prompts.

My character is named ..... He/She comes from .....
and is ..... years old.

b. Say why the character left his/her country.

My character left because .....

c. Explain what the character wants in Canada.

My character wants to .....
He / She also hopes to .....

3. Plan the journey. (You can use time markers.)

a. Describe his / her first impressions in Canada. **Tick** and **complete**:

❑ amazed ❑ nervous ❑ scared
❑ confused ❑ excited ❑ hopeful
❑ other : .....

b. Explain his/her first difficulties.

.....
.....

c. Describe his/her life in Canada.

.....
.....

d. Express the character's reaction when he/she discovers diversity.

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.....

4. Decide on the final ending. How does the character feel now?

a. Choose one:

❑ The character feels fully integrated in Canada.
❑ The character is still adapting but hopeful.
❑ The character keeps strong links with their culture of origin.
❑ The character describes a moment of success or achievement.

b. Explain the ending:

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