SNAPFILE 23 A student's dream?

TB → p. 202 (doc 4) DIFFÉRENCIATION



◀ Money Crashers Ivy League Infographic, Megan Durbin, *www.behance.net*, 2019

WAY 1

1. Observe the infographics and **tick** the summary which describes the reality presented.

❑ Students who come from Ivy League schools make more money and pay off their student debt very quickly.
❑ Students who come from public and private colleges are the ones with the highest salary and they can pay off their student loans faster than Ivy League graduates.
❑ Ivy League graduates make on average more money than others but they are indebted for a longer time.

2. Listen to the document and **say** what these figures correspond to.

- 20%: .....
- 3.7%: .....
- 54,000: .....
- 385,000: .....
- 1970: .....

3. Circle the two statements that are right and **find** a quote from the text to **justify** each answer.

The admission rate for Ivy League colleges is higher now than before.

If you practise a sport that is uncommon, you have more chances of being admitted to an Ivy League school.

The sports practised in Ivy League schools have not really changed over time.

There are no students who play basketball in Ivy League schools.

Quote 1: .....
Quote 2: .....

4. Say what the other advantage of applying for an Ivy League school as an athlete of uncommon sport can be.

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5. Sum up the reason why the speaker reveals this strategy.

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WAY 2

1. Observe the infographics and **sum up** the paradox for Ivy League graduates.

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2. Answer the following questions to retrace the history of the Ivy League:

a. When was the Ivy League created ? .....

b. What is it compared to? .....

c. Why? .....

3. a. List all the sports that are described as "popular".

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b. List at least five of the sports that are described as "unpopular".

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4. Match each of these terms with the right definition.

coveted •	• flaw in a system that can be used in a strategy
loophole •	• way to achieve a result
scholarship •	• hard to believe, extraordinary
mind-blowing •	• highly wanted
pathway •	• money given to fully or partially pay for one's studies

5. Complete each prompt to **sum up** the strategy given to be admitted into an Ivy League school.

a. 20 % of Harvard students are in fact .....

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b. Ivy League colleges allow students to practise .....

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c. Since there are fewer students in the teams for "unpopular" sports, if you apply as .....

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