SHORTFILE 6 Reserved for Dalits

An efficient reservation system

TB → p. 64 (doc 2)

DIFFÉRENCIATION

WAY 1 and WAY 2

1. a. Before watching the video, **make sure** you can pronounce the following words:

- reservation: /ˌrɛzər'veɪʃən/
- quota: /'kwəʊtə/
- gains : /'geɪnz/

b. Match the following expressions with their synonyms:

level the gap •	• improve
vested •	• limit
root problem •	• protected
cap •	• reduce inequalities
make gains •	• original problem

WAY 1

1. Before watching the whole video, **listen to** the two first sentences and **pick out** the stressed words:

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2. Sum up the journalist's main point:

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3. Watch the video again and **take notes** on:

Facts on reservation	Higher castes' requests	The Supreme Court judges' ideas
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4. Recap the main information of the text **using** some of the elements from the previous questions and **comment on** the journalist's tone.

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WAY 2

1. Before watching the whole video, **listen to** the first two sentences and **sum up** the journalist's point.

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2. Watch the whole video and **find** a title for each main idea:

a. Part 1: .....
b. Part 2: .....
c. Part 3: .....
d. Part 4: .....

3. Sum up the original goals of reservation.

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4. Account for the journalist's arguments on reservation.

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5. Rephrase the judges' point on reservation.

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6. Recap the main information of the text **using** some of the elements from the previous questions and **comment on** the tone and goal of the report.

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