

1. Hawai'i Visitor Green Fee: A chance to fund conservation in Hawai'i   → p. 172

WAY 1

1. **Analyse** the data from the graph and **complete** the paragraph, using the following expressions:
overtourism – drastic fall – reach – high – record number – rate

Tourism in Hawai'i had always been, but it suffered a during the 2020 pandemic. However, we can see that today, the number of tourists has its pre-Covid With a of 10 million tourists in 2019, Hawai'i faces

2. a. **Read** the video's title and **make** hypotheses about its content:

The "green fee" might be

b. **Watch** the video and **check** your hypotheses. **Write** if they were correct or false and **justify**.

Correct False

3. **Watch** the video and **take** notes, focusing on the current situation of Hawai'i.

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4. **Match** the corresponding items to identify the threats Hawai'i is facing:

- | | |
|-------------------------------------|---------------------------|
| ecosystems, wildlife, environment • | • disappearing, bleaching |
| homes • | • irreplaceable |
| rising seas • | • irresponsible |
| coral reefs • | • destroying assets |
| tourists • | • falling into the ocean |

5. **Tick** correct examples referring to the ocean economy. **Say** why it is essential in the islands.

- boat building fishing manufacturing recreational activities (snorkelling, surfing...)
 farming

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6. **Focus on** the green fee and **tick** the correct answers:

- This concept is new and experimental. tested and proven in other countries.
Hawaiians are in favour against this idea.
Each tourist would pay 5 50 dollars.
It would generate 400 14 million dollars a year.

WAY 2

1. **Look** at the graph and **analyse** the data, using the following expressions:
overtourism – drastic fall – reach – high – record number – rate

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2. a. Read the video's title and **make** hypotheses about its content:

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b. Watch the video and **check** your hypotheses. **Explain** what the "green fee" is.

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3. Watch the video again and **present** Hawai'i's environment.

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4. **Identify** the threats Hawai'i is facing.

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5. **Explain** how the economy is impacted.

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6. **Identify** the current status of the green fee and **analyse** how it could improve the situation.

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2. **TEAM 1** **Mālama Hawai'i**   → p. 173

1. Read the text and **find** the meaning of *Mālama*.

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2. **Identify** who wrote the text and who it is addressed to.

local Hawaiians tourists

local Hawaiians tourists

3. **Rephrase** what makes Hawai'i special.

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4. **Explain** how the idea of a "virtuous circle" (I.11) applies to tourists, including the concept of *Mālama*.

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5. **Identify** concrete actions tourists can participate in.

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3. **TEAM 2** **Toiletries in single use-plastics may be checking out of hotels**   → p. 173

1. a. Read the title and **make** hypotheses about the video.

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b. Watch the video and **check** your hypotheses.

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2. **Describe** what single-use plastic items are.

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3. **Explain** why they are problematic.

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4. **Present** the solution proposed and **say** how it could improve the situation.

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4. TEAM 3 Taking Climate to Court, Action for the Climate Emergency   → p. 173

1. Before watching the video, **look up** the meaning of these Hawaiian expressions:

aloha:

hānai:

wahine:

mālama:

kiā'i:

2. a. **Watch** the video and pick out information about the woman.

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b. **Deduce** the meaning of *'āina*.

3. **Explain** how the climate crisis impacts Hawai'i.

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4. **Focus on** the lawsuit and **complete** the information:




Defendants	Plaintiffs	Accusation	Verdict
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5. **Comment on** this historical lawsuit (action, impact on the future).

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TEAMWORK

2 3 4 **Join** your team, **study** your document and **complete** the table.    → p. 172

	Mālama Hawai'i	Toiletries in single-use plastics	Taking Climate to Court
Issue(s)
Solution(s)

Guideline for your video

1. Remember the context of the video.

Type of document
Agency
Audience
Message, goal

2. Start by presenting Hawai'i. **List** specific elements that make it unique:

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3. a. Explain how tourism may harm the islands.

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b. End this part with an *if* clause:

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4. Present concrete actions tourists can take. **Use** sentences like: *You can... You should... You must...*

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5. End with an impactful message.

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